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The Influence of English Language on Arabic Language in Sudanese Society

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Abstract

This study on the influence of English language on Arabic Language in Sudanese society, The current study was conducted in North Kordofan State, Sheikan Locality, during the period 2025-2026. The study aimed to investigate the influence of the English language on the Arabic language in Sudanese society, including media, technology, and education. The study's hypothesis was that the implementation of media and technology can solve the problem faced by students to master the English language perfectly. The study also aimed to identify the impact of the English language on the Arabic language .The study population consisted of English language teachers in Sheikan Locality, where the sample size was (30) individuals selected purposively from the total population (60). Data were collected through a questionnaire, and descriptive analytical approach were used to analyze the data collected from primary sources using SPSS version 20.The results showed that 93% of the respondents agreed that the English language has an impact on Sudanese media, while 90% of them explained that the English language plays a significant role in Sudanese society. Also, 89% of the respondents illustrated that the English language affects Arabic in social communication. There were 86% of the respondents who agreed that the English language has different uses among Sudanese youth. The study concluded that the impact of the English language on the Arabic language in Sudanese society is clear, and that the English language plays a significant role in Sudanese media and education. The study recommended enhancing the use of the English language in Sudanese media and education, encouraging the use of the English language in social communication, and developing educational programs to teach the English language to Sudanese youth.

1. INTRODUCTION

The importance of English as a global language has grew enormously. This in fact was a major factor that lead many people to pull a lot of attention in studying it . Those people who speak different languages are in contact with new language therefore, their linguistic background is subject to influence and behavior influenced. Arabic students just like many other students around the world, started to have more and more interest in learning English in order to be synchronized with the world wide technology. Thus they are using whatever technological resources available to enrich their vocabulary repertoire which may lead a constant change in their dialectical Arabic through sorts of code switching and using some borrowed words- unlike the use of English in classroom situations, but students of English tend to communicate with teachers and classmates outside the class. They use Arabic in other cases _ if one digs deeper and observes intensively the situation can notice a kind of effect of English knowledge on their linguistic performance.

2. Statement of the problem:

Despite Arabic being an official language in many countries, the increasing dominance of English various domains, including Education, media, technology and commerce poses a threat to the linguistic integrity and culture significance of Arabic, necessitating and investigation in to the extent and implication of this phenomenon .

3. objective of the study:
1. To measure degree of the influence of English language on dialectical behaviour of English learners.
2. To figure out at which level lies the influence .
3. To discover whether or not the influence exceeds the context of English department

4. MATERIAL and METHODS

To accomplish the objective of the study, both secondary and primary data were collected using various tools. Survey questionnaire was conducted to collect field primary data and

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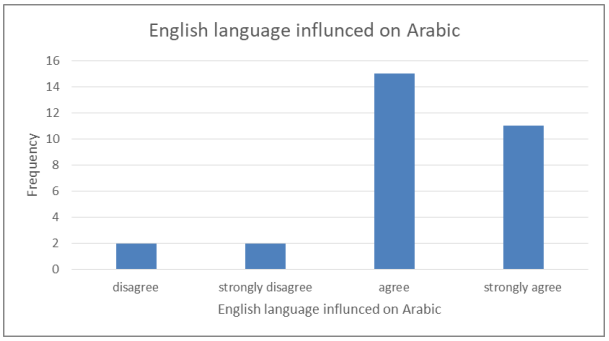
recorded test for teachers. The study was conducted in Sheikan Locality during the period 2024-2025. Study sample were (30) English language teachers from the total population (60) with long career in secondary schools in Sheikan locality .Descriptive statistic was used for data analysis and results presentation. Study was an investigation of the influence of English language on Arabic language in Sudanese society.

5. RESULTS AND DISCUSSION.

English language influenced on Arabic language in Sudanese society

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	2	6.7	6.7	6.7
	strongly disagree	2	6.7	6.7	13.3
	agree	15	50.0	50.0	63.3
	strongly agree	11	36.7	36.7	100.0
	Total	30	100.0	100.0	

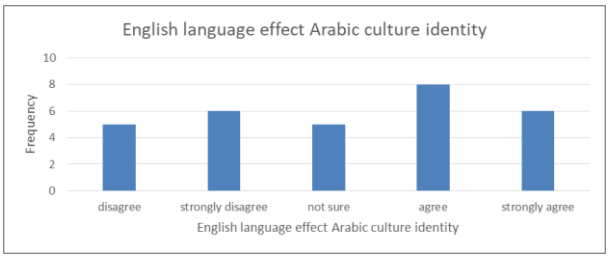
Table (4.1) and figure shows English language influenced on Arabic in Sudanese society there were (50%) agree and (36%) strongly agree , strongly disagree were (6%) disagree were (6%) thus it shows the influenced of English language on Arabic language in Sudanese society



English language affect Arabic culture identity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	5	16.7	16.7	16.7
	strongly disagree	6	20.0	20.0	36.7
	not sure	5	16.7	16.7	53.3
	agree	8	26.7	26.7	80.0
	strongly agree	6	20.0	20.0	100.0
	Total	30	100.0	100.0	

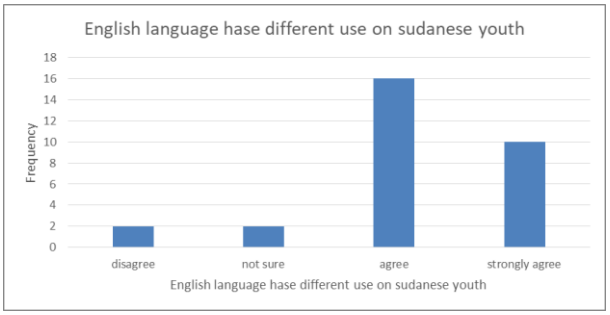
Table (4.2) shows English language affect Arabic culture identity respondents (26%) agree ' (20%) strongly agree , (20%) strongly disagree , (16%) were not sure. thus shows Arabic culture identity



English language has different uses among sudanese youth

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	2	6.7	6.7	6.7
	not sure	2	6.7	6.7	13.3
	agree	16	53.3	53.3	66.7
	strongly agree	10	33.3	33.3	100.0
	Total	30	100.0	100.0	

Table (4.3) show the respondents if they agree that English language has different uses among Sudanese youth there are(33%) strongly agree ') 53%) agree ' there are(6%) disagree and(6%) not sure those respondents clarify different degree



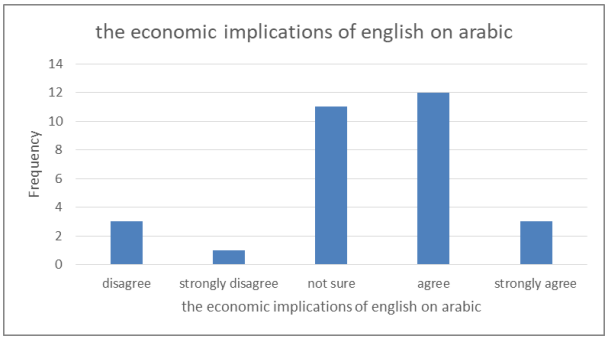
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Economic Implications of English Language on Arabic Language on Sudanese society

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	3	10.0	10.0	10.0
	strongly disagree	1	3.3	3.3	13.3
	not sure	11	36.7	36.7	50.0
	agree	12	40.0	40.0	90.0
	strongly agree	3	10.0	10.0	100.0
	Total	30	100.0	100.0	

Table (4.4) the economic implications of English on Arabic in Sudanese society there were 40% agree ' 3% strongly disagree, 10% strongly agree and 36% not sure .the respondents clarify the economic implication



6. CONCLUSSION

The study concluded that English plays a significant role in Sudanese society particularly in media and education its used to develop educational programs to teach English to Sudanese youth. The research highlights the complex dynamics of language contact and its implications for language policy, education, and cultural preservation in Sudan.The influence of English on Arabic in Sudanese society is significant, particularly in Sudanese university. Students tend to insert English words into their Arabic conversations, This phenomenon is driven by instrumental motivation, such as accessing better educational and job opportunities. However, it also raises concerns about the potential erosion of Arabic linguistic heritage. Research highlights the importance of understanding this influence to inform language policies and education strategies that promote linguistic diversity.

7 RECOMMENDATIONS

The research conductor recommended as follows

The use of English language should be encouraged in Sudanese society.

English language education should be enhanced schools and universities.

Qualified teacher's should be appointed to teach English language

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